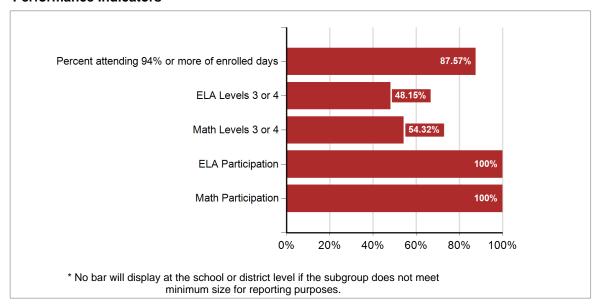
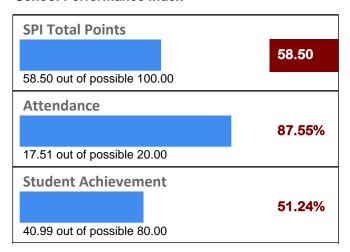
School Classification: Progressing

Performance Indicators



Title I Designation: Targeted Assistance

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 40

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

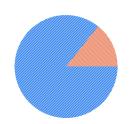
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 12.16
Average Years of Experience 14
Percent with Advanced Degrees 14.29%

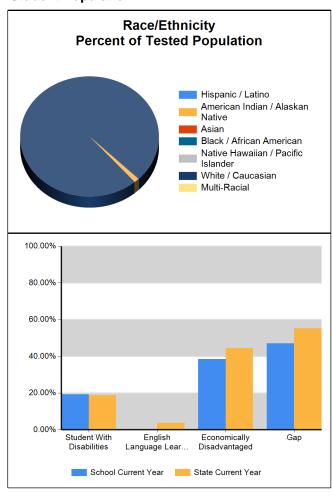
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



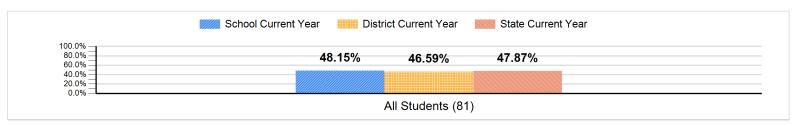


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

| _ | | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Subgroup | Number of Students | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | 81 | 48.15 | 46.59 | 47.87 |
| Hispanic / Latino | * | | | 31.61 |
| American Indian / Alaskan Native | * | | | 18.42 |
| Asian | * | | | 47.99 |
| Black / African American | * | | | 30.70 |
| Native Hawaiian / Pacific Islander | * | | | 47.83 |
| White / Caucasian | 80 | 47.50 | 45.98 | 54.52 |
| Multi-Racial | * | | | 42.89 |
| Student With Disabilities | 15 | 33.33 | 33.33 | 20.17 |
| English Language Learners | * | | | 14.16 |
| Economically Disadvantaged | 30 | 36.67 | 36.67 | 32.62 |
| Female | 38 | 57.89 | 53.66 | 52.76 |
| Male | 43 | 39.53 | 40.43 | 43.20 |
| Migrant | * | | | 19.80 |
| Gap | 37 | 40.54 | 40.54 | 32.77 |
| Non-Gap | 44 | 54.55 | 50.98 | 65.47 |

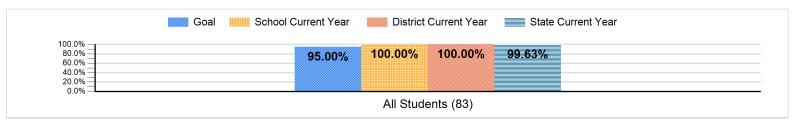
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 3 of 17



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

| | | Goal | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Participation Percentage | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | 83 | 95.00 | 100.00 | 100.00 | 99.63 |
| Hispanic / Latino | * | | | | 98.84 |
| American Indian / Alaskan Native | * | | | | 99.59 |
| Asian | * | | | | 98.15 |
| Black / African American | * | | | | 99.34 |
| Native Hawaiian / Pacific Islander | * | | | | 100.00 |
| White / Caucasian | 82 | 95.00 | 100.00 | 100.00 | 99.73 |
| Multi-Racial | * | | | | 99.72 |
| Student With Disabilities | 16 | 95.00 | 100.00 | 100.00 | 99.79 |
| English Language Learners | * | | | | 97.89 |
| Economically Disadvantaged | 32 | 95.00 | 100.00 | 100.00 | 99.58 |
| Female | 39 | 95.00 | 100.00 | 100.00 | 99.62 |
| Male | 44 | 95.00 | 100.00 | 100.00 | 99.63 |
| Migrant | * | | | | 94.40 |
| Gap | 39 | 95.00 | 100.00 | 100.00 | 99.59 |
| Non-Gap | 44 | 95.00 | 100.00 | 100.00 | 99.67 |

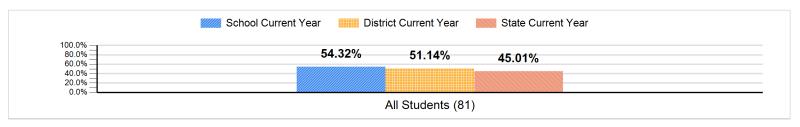
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 17



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

| | | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Subgroup | Number of Students | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage | Level 3 and Level 4 Percentage |
| All Students | 81 | 54.32 | 51.14 | 45.01 |
| Hispanic / Latino | * | | | 27.53 |
| American Indian / Alaskan Native | * | | | 15.60 |
| Asian | * | | | 41.87 |
| Black / African American | * | | | 23.77 |
| Native Hawaiian / Pacific Islander | * | | | 43.48 |
| White / Caucasian | 80 | 53.75 | 50.57 | 51.97 |
| Multi-Racial | * | | | 39.94 |
| Student With Disabilities | 15 | 40.00 | 40.00 | 21.38 |
| English Language Learners | * | | | 12.24 |
| Economically Disadvantaged | 30 | 46.67 | 46.67 | 29.37 |
| Female | 38 | 57.89 | 53.66 | 43.34 |
| Male | 43 | 51.16 | 48.94 | 46.60 |
| Migrant | * | | | 7.02 |
| Gap | 37 | 45.95 | 45.95 | 30.25 |
| Non-Gap | 44 | 61.36 | 54.90 | 62.25 |

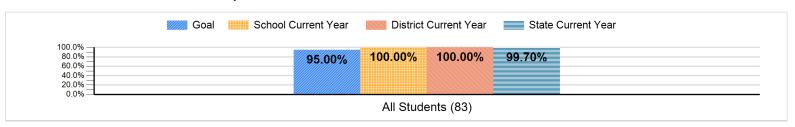
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 17



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

| | | Goal | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Participation Percentage | Participation Percentage | Participation Percentage | Participation Percentage |
| All Students | 83 | 95.00 | 100.00 | 100.00 | 99.70 |
| Hispanic / Latino | * | | | | 99.36 |
| American Indian / Alaskan Native | * | | | | 99.62 |
| Asian | * | | | | 100.00 |
| Black / African American | * | | | | 99.67 |
| Native Hawaiian / Pacific Islander | * | | | | 100.00 |
| White / Caucasian | 82 | 95.00 | 100.00 | 100.00 | 99.73 |
| Multi-Racial | * | | | | 99.62 |
| Student With Disabilities | 16 | 95.00 | 100.00 | 100.00 | 99.81 |
| English Language Learners | * | | | | 99.56 |
| Economically Disadvantaged | 32 | 95.00 | 100.00 | 100.00 | 99.73 |
| Female | 39 | 95.00 | 100.00 | 100.00 | 99.66 |
| Male | 44 | 95.00 | 100.00 | 100.00 | 99.74 |
| Migrant | * | | | | 100.00 |
| Gap | 39 | 95.00 | 100.00 | 100.00 | 99.71 |
| Non-Gap | 44 | 95.00 | 100.00 | 100.00 | 99.69 |

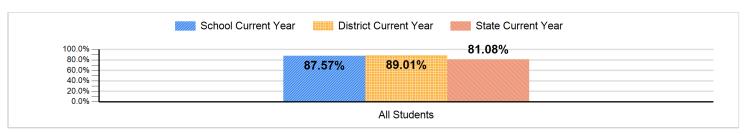
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 6 of 17



Attendance



Attendance: Data Matrix

| | School Current Year | District Current Year | State Current Year |
|------------------------------------|--|--|--|
| Subgroup | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students | 87.57 | 89.01 | 81.08 |
| Hispanic / Latino | * | * | 71.18 |
| American Indian / Alaskan Native | * | * | 55.32 |
| Asian | * | * | 87.59 |
| Black / African American | * | * | 82.26 |
| Native Hawaiian / Pacific Islander | * | * | 63.95 |
| White / Caucasian | 87.12 | 88.65 | 87.15 |
| Multi-Racial | * | * | 73.28 |
| Student With Disabilities | 85.29 | 85.29 | 75.78 |
| English Language Learners | * | * | 83.13 |
| Economically Disadvantaged | 87.10 | 87.10 | 71.14 |
| Female | 85.88 | 86.96 | 80.96 |
| Male | 89.29 | 90.91 | 81.19 |
| Migrant | * | * | 88.49 |
| Gap | 88.46 | 90.11 | 73.65 |
| Non-Gap | 86.81 | 88.00 | 91.01 |

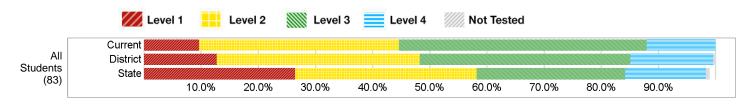
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 17

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

| | | | Scho | ol Current | Year | | | Distri | ict Current | Year | | | State | e Current | Year | |
|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|
| | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 83 | 9.64 | 34.94 | 43.37 | 12.05 | 0.00 | 12.72 | 35.53 | 36.84 | 14.47 | 2.98 | 26.45 | 31.73 | 25.99 | 14.14 | 0.63 |
| Hispanic / Latino | * | | | | | | | | | | | 40.46 | 33.95 | 17.76 | 5.85 | 1.03 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 55.92 | 28.71 | 10.19 | 2.23 | 1.08 |
| Asian | * | | | | | | | | | | | 37.06 | 23.65 | 19.43 | 18.40 | 0.43 |
| Black / African American | * | | | | | | | | | | | 47.83 | 28.75 | 15.49 | 4.44 | 0.79 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 34.55 | 23.64 | 29.09 | 12.73 | 1.79 |
| White / Caucasian | 82 | 9.76 | 35.37 | 42.68 | 12.20 | 0.00 | 12.89 | 35.11 | 36.89 | 14.67 | 2.17 | 19.88 | 32.33 | 29.55 | 16.85 | 0.53 |
| Multi-Racial | * | | | | | | | | | | | 29.48 | 32.94 | 24.07 | 11.36 | 0.70 |
| Student With Disabilities | 16 | 12.50 | 43.75 | 37.50 | 6.25 | 0.00 | 14.29 | 42.86 | 38.10 | 4.76 | 0.00 | 54.24 | 22.24 | 9.64 | 3.95 | 0.87 |
| English Language Learners | * | | | | | | | | | | | 69.55 | 18.77 | 6.95 | 1.79 | 0.86 |
| Economically Disadvantaged | 32 | 12.50 | 37.50 | 40.63 | 9.38 | 0.00 | 11.29 | 40.32 | 33.87 | 12.90 | 6.06 | 40.34 | 32.77 | 18.04 | 6.33 | 0.70 |
| Female | 39 | 12.82 | 28.21 | 43.59 | 15.38 | 0.00 | 15.79 | 29.82 | 37.72 | 15.79 | 4.20 | 25.74 | 33.03 | 26.54 | 13.39 | 0.62 |
| Male | 44 | 6.82 | 40.91 | 43.18 | 9.09 | 0.00 | 9.65 | 41.23 | 35.96 | 13.16 | 1.72 | 27.12 | 30.49 | 25.47 | 14.86 | 0.65 |
| Migrant | * | | | | | | | | | | | 68.29 | 22.65 | 4.88 | 1.05 | 0.00 |
| Gap | 39 | 10.26 | 41.03 | 41.03 | 7.69 | 0.00 | 10.81 | 41.89 | 35.14 | 10.81 | 5.13 | 40.27 | 32.04 | 17.83 | 6.63 | 0.77 |
| Non-Gap | 44 | 9.09 | 29.55 | 45.45 | 15.91 | 0.00 | 13.64 | 32.47 | 37.66 | 16.23 | 1.91 | 12.28 | 31.41 | 34.36 | 21.85 | 0.49 |

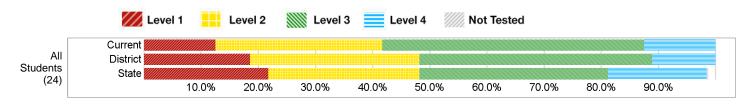
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

| | | | Scho | ol Current | Year | | | Distri | ct Current | Year | | | Stat | e Current | Year | |
|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|
| | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 24 | 12.50 | 29.17 | 45.83 | 12.50 | 0.00 | 18.52 | 29.63 | 40.74 | 11.11 | 0.00 | 21.74 | 26.42 | 33.03 | 17.20 | 0.30 |
| Hispanic / Latino | * | | | | | | | | | | | 38.81 | 29.06 | 24.28 | 6.12 | 0.19 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 47.84 | 30.06 | 15.84 | 3.32 | 0.31 |
| Asian | * | | | | | | | | | | | 32.93 | 25.15 | 20.96 | 17.96 | 0.00 |
| Black / African American | * | | | | | | | | | | | 39.57 | 29.14 | 23.31 | 4.29 | 0.61 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 23 | 13.04 | 30.43 | 43.48 | 13.04 | 0.00 | 19.23 | 30.77 | 38.46 | 11.54 | 0.00 | 14.87 | 25.53 | 37.39 | 20.92 | 0.28 |
| Multi-Racial | * | | | | | | | | | | | 28.57 | 26.85 | 28.57 | 14.78 | 0.49 |
| Student With Disabilities | * | | | | | | | | | | | 42.52 | 22.54 | 18.85 | 8.17 | 0.25 |
| English Language Learners | * | | | | | | | | | | | 51.70 | 29.06 | 14.15 | 3.77 | 0.19 |
| Economically Disadvantaged | * | | | | | | | | | | | 33.85 | 30.00 | 25.22 | 8.37 | 0.32 |
| Female | 13 | 15.38 | 23.08 | 38.46 | 23.08 | 0.00 | 20.00 | 26.67 | 33.33 | 20.00 | 0.00 | 21.80 | 27.75 | 33.13 | 16.15 | 0.29 |
| Male | 11 | 9.09 | 36.36 | 54.55 | 0.00 | 0.00 | 16.67 | 33.33 | 50.00 | 0.00 | 0.00 | 21.67 | 25.16 | 32.94 | 18.19 | 0.30 |
| Migrant | * | | | | | | | | | | | 58.14 | 27.91 | 4.65 | 2.33 | 0.00 |
| Gap | * | | | | | | | | | | | 32.67 | 29.38 | 25.78 | 9.32 | 0.32 |
| Non-Gap | 15 | 20.00 | 26.67 | 40.00 | 13.33 | 0.00 | 27.78 | 27.78 | 33.33 | 11.11 | 0.00 | 7.50 | 22.57 | 42.48 | 27.45 | 0.26 |

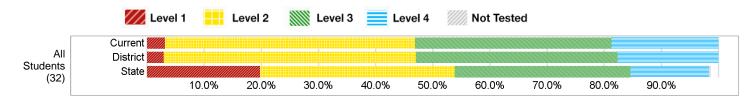
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

| | | | Scho | ol Current | Year | | | Distri | ct Current | Year | | | Stat | e Current | Year | |
|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|
| | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 32 | 3.13 | 43.75 | 34.38 | 18.75 | 0.00 | 2.94 | 44.12 | 35.29 | 17.65 | 0.00 | 19.80 | 34.04 | 30.74 | 13.74 | 0.32 |
| Hispanic / Latino | * | | | | | | | | | | | 31.95 | 38.86 | 20.73 | 6.91 | 1.03 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 48.23 | 33.51 | 12.32 | 2.55 | 0.45 |
| Asian | * | | | | | | | | | | | 28.28 | 24.14 | 26.90 | 19.31 | 0.00 |
| Black / African American | * | | | | | | | | | | | 44.44 | 35.02 | 16.16 | 2.36 | 0.00 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 36.36 | 18.18 | 36.36 | 9.09 | 0.00 |
| White / Caucasian | 32 | 3.13 | 43.75 | 34.38 | 18.75 | 0.00 | 2.94 | 44.12 | 35.29 | 17.65 | 0.00 | 12.86 | 33.76 | 35.29 | 16.69 | 0.26 |
| Multi-Racial | * | | | | | | | | | | | 18.71 | 38.01 | 31.29 | 10.23 | 0.29 |
| Student With Disabilities | * | | | | | | | | | | | 43.40 | 29.95 | 13.55 | 4.92 | 0.10 |
| English Language Learners | * | | | | | | | | | | | 64.12 | 24.29 | 6.21 | 1.69 | 0.56 |
| Economically Disadvantaged | 18 | 5.56 | 50.00 | 33.33 | 11.11 | 0.00 | 5.56 | 50.00 | 33.33 | 11.11 | 0.00 | 31.99 | 36.97 | 22.21 | 6.33 | 0.30 |
| Female | 15 | 0.00 | 26.67 | 53.33 | 20.00 | 0.00 | 0.00 | 26.67 | 53.33 | 20.00 | 0.00 | 19.61 | 35.53 | 30.72 | 12.71 | 0.35 |
| Male | 17 | 5.88 | 58.82 | 17.65 | 17.65 | 0.00 | 5.26 | 57.89 | 21.05 | 15.79 | 0.00 | 19.97 | 32.63 | 30.75 | 14.72 | 0.28 |
| Migrant | * | | | | | | | | | | | 38.30 | 48.94 | 8.51 | 0.00 | 0.00 |
| Gap | 22 | 4.55 | 54.55 | 31.82 | 9.09 | 0.00 | 4.55 | 54.55 | 31.82 | 9.09 | 0.00 | 31.19 | 36.62 | 22.15 | 7.07 | 0.31 |
| Non-Gap | 10 | 0.00 | 20.00 | 40.00 | 40.00 | 0.00 | 0.00 | 25.00 | 41.67 | 33.33 | 0.00 | 5.69 | 30.85 | 41.37 | 22.01 | 0.32 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

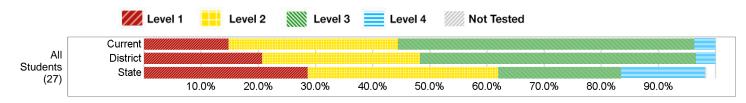
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 10 of 17

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

| | | | Scho | ol Current | Year | | | Distri | ct Current | Year | | | Stat | e Current | Year | |
|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|
| | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 27 | 14.81 | 29.63 | 51.85 | 3.70 | 0.00 | 20.69 | 27.59 | 48.28 | 3.45 | 0.00 | 28.65 | 33.30 | 21.52 | 14.66 | 0.29 |
| Hispanic / Latino | * | | | | | | | | | | | 44.22 | 32.88 | 14.97 | 4.54 | 0.68 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 60.58 | 26.51 | 8.26 | 2.05 | 0.39 |
| Asian | * | | | | | | | | | | | 32.18 | 29.31 | 17.82 | 20.69 | 0.00 |
| Black / African American | * | | | | | | | | | | | 50.00 | 25.71 | 11.79 | 6.79 | 0.36 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 27 | 14.81 | 29.63 | 51.85 | 3.70 | 0.00 | 20.69 | 27.59 | 48.28 | 3.45 | 0.00 | 21.16 | 34.88 | 24.71 | 17.78 | 0.26 |
| Multi-Racial | * | | | | | | | | | | | 33.12 | 32.80 | 19.94 | 10.29 | 0.32 |
| Student With Disabilities | * | | | | | | | | | | | 55.34 | 23.35 | 7.18 | 4.30 | 0.23 |
| English Language Learners | * | | | | | | | | | | | 80.89 | 11.38 | 2.03 | 0.41 | 0.81 |
| Economically Disadvantaged | * | | | | | | | | | | | 42.67 | 32.94 | 14.77 | 6.76 | 0.19 |
| Female | 11 | 27.27 | 36.36 | 36.36 | 0.00 | 0.00 | 33.33 | 33.33 | 33.33 | 0.00 | 0.00 | 29.47 | 35.46 | 20.75 | 13.01 | 0.37 |
| Male | 16 | 6.25 | 25.00 | 62.50 | 6.25 | 0.00 | 11.76 | 23.53 | 58.82 | 5.88 | 0.00 | 27.88 | 31.24 | 22.24 | 16.23 | 0.22 |
| Migrant | * | | | | | | | | | | | 80.00 | 14.29 | 2.86 | 2.86 | 0.00 |
| Gap | * | | | | | | | | | | | 42.53 | 32.50 | 14.61 | 6.93 | 0.24 |
| Non-Gap | 19 | 5.26 | 36.84 | 52.63 | 5.26 | 0.00 | 14.29 | 33.33 | 47.62 | 4.76 | 0.00 | 12.62 | 34.22 | 29.50 | 23.60 | 0.35 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

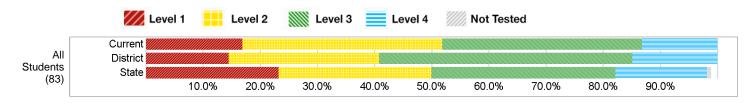
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

| | | | Scho | ol Current | Year | | | Distri | ct Current | Year | | | Stat | e Current | Year | |
|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|
| | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 83 | 16.87 | 34.94 | 34.94 | 13.25 | 0.00 | 14.47 | 26.32 | 44.30 | 14.91 | 2.98 | 23.21 | 26.73 | 32.19 | 16.00 | 0.70 |
| Hispanic / Latino | * | | | | | | | | | | | 34.06 | 29.62 | 24.81 | 8.14 | 1.54 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 50.01 | 27.62 | 16.29 | 3.26 | 1.07 |
| Asian | * | | | | | | | | | | | 31.18 | 22.45 | 25.15 | 17.64 | 1.97 |
| Black / African American | * | | | | | | | | | | | 34.38 | 29.81 | 23.17 | 5.90 | 1.31 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 29.09 | 23.64 | 30.91 | 16.36 | 1.79 |
| White / Caucasian | 82 | 17.07 | 35.37 | 34.15 | 13.41 | 0.00 | 14.67 | 26.22 | 44.00 | 15.11 | 2.17 | 17.62 | 26.41 | 35.67 | 18.89 | 0.54 |
| Multi-Racial | * | | | | | | | | | | | 28.11 | 26.65 | 30.22 | 12.97 | 0.64 |
| Student With Disabilities | 16 | 25.00 | 43.75 | 25.00 | 6.25 | 0.00 | 33.33 | 38.10 | 23.81 | 4.76 | 0.00 | 53.24 | 22.25 | 10.86 | 3.71 | 0.89 |
| English Language Learners | * | | | | | | | | | | | 59.73 | 21.88 | 7.20 | 1.92 | 2.92 |
| Economically Disadvantaged | 32 | 25.00 | 37.50 | 28.13 | 9.38 | 0.00 | 16.13 | 33.87 | 40.32 | 9.68 | 6.06 | 36.33 | 28.89 | 24.04 | 7.81 | 0.84 |
| Female | 39 | 10.26 | 33.33 | 38.46 | 17.95 | 0.00 | 11.40 | 21.93 | 45.61 | 21.05 | 4.20 | 18.54 | 25.35 | 35.29 | 19.34 | 0.68 |
| Male | 44 | 22.73 | 36.36 | 31.82 | 9.09 | 0.00 | 17.54 | 30.70 | 42.98 | 8.77 | 1.72 | 27.66 | 28.04 | 29.24 | 12.81 | 0.72 |
| Migrant | * | | | | | | | | | | | 62.82 | 15.52 | 9.75 | 1.44 | 3.48 |
| Gap | 39 | 20.51 | 38.46 | 30.77 | 10.26 | 0.00 | 17.57 | 33.78 | 39.19 | 9.46 | 5.13 | 36.44 | 28.67 | 23.44 | 7.86 | 0.91 |
| Non-Gap | 44 | 13.64 | 31.82 | 38.64 | 15.91 | 0.00 | 12.99 | 22.73 | 46.75 | 17.53 | 1.91 | 9.66 | 24.74 | 41.15 | 24.33 | 0.49 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

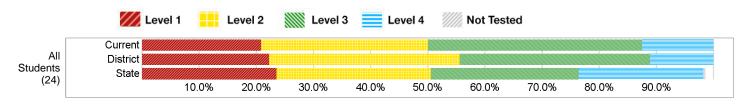
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 17

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

| | | | Scho | ol Current | Year | | | Distri | ct Current | Year | | | State | e Current | Year | |
|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|
| | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 24 | 20.83 | 29.17 | 37.50 | 12.50 | 0.00 | 22.22 | 33.33 | 33.33 | 11.11 | 0.00 | 23.53 | 27.02 | 25.87 | 21.79 | 0.39 |
| Hispanic / Latino | * | | | | | | | | | | | 37.26 | 30.69 | 17.57 | 11.97 | 1.15 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 49.54 | 30.26 | 12.15 | 5.19 | 0.46 |
| Asian | * | | | | | | | | | | | 22.22 | 25.31 | 24.69 | 21.60 | 2.99 |
| Black / African American | * | | | | | | | | | | | 36.20 | 29.45 | 20.25 | 8.59 | 0.61 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | |
| White / Caucasian | 23 | 21.74 | 30.43 | 34.78 | 13.04 | 0.00 | 23.08 | 34.62 | 30.77 | 11.54 | 0.00 | 17.45 | 26.01 | 29.27 | 25.93 | 0.27 |
| Multi-Racial | * | | | | | | | | | | | 29.48 | 30.22 | 19.90 | 18.92 | 0.25 |
| Student With Disabilities | * | | | | | | | | | | | 45.37 | 24.80 | 13.53 | 8.37 | 0.25 |
| English Language Learners | * | | | | | | | | | | | 44.91 | 30.13 | 14.20 | 6.53 | 1.88 |
| Economically Disadvantaged | * | | | | | | | | | | | 35.37 | 29.58 | 20.34 | 11.87 | 0.55 |
| Female | 13 | 15.38 | 46.15 | 15.38 | 23.08 | 0.00 | 20.00 | 46.67 | 13.33 | 20.00 | 0.00 | 20.11 | 26.69 | 26.89 | 25.03 | 0.37 |
| Male | 11 | 27.27 | 9.09 | 63.64 | 0.00 | 0.00 | 25.00 | 16.67 | 58.33 | 0.00 | 0.00 | 26.75 | 27.33 | 24.91 | 18.73 | 0.41 |
| Migrant | * | | | | | | | | | | | 45.95 | 18.92 | 13.51 | 2.70 | 13.95 |
| Gap | * | | | | | | | | | | | 34.25 | 29.73 | 20.26 | 12.62 | 0.51 |
| Non-Gap | 15 | 26.67 | 33.33 | 26.67 | 13.33 | 0.00 | 27.78 | 38.89 | 22.22 | 11.11 | 0.00 | 9.59 | 23.49 | 33.16 | 33.69 | 0.24 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

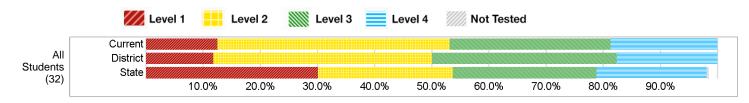
Report Generated: 9/16/2015 13 of 17

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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

| | | | Scho | ol Current | Year | | | Distri | ct Current | Year | | | Stat | e Current | Year | |
|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|
| | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T |
| All Students | 32 | 12.50 | 40.63 | 28.13 | 18.75 | 0.00 | 11.76 | 38.24 | 32.35 | 17.65 | 0.00 | 30.06 | 23.58 | 25.18 | 19.26 | 0.37 |
| Hispanic / Latino | * | | | | | | | | | | | 42.88 | 24.65 | 18.92 | 10.76 | 1.54 |
| American Indian / Alaskan Native | * | | | | | | | | | | | 61.26 | 19.67 | 12.24 | 3.75 | 0.37 |
| Asian | * | | | | | | | | | | | 34.72 | 18.06 | 18.75 | 25.00 | 0.69 |
| Black / African American | * | | | | | | | | | | | 40.88 | 28.04 | 16.55 | 6.76 | 0.34 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | 36.36 | 27.27 | 18.18 | 18.18 | 0.00 |
| White / Caucasian | 32 | 12.50 | 40.63 | 28.13 | 18.75 | 0.00 | 11.76 | 38.24 | 32.35 | 17.65 | 0.00 | 23.18 | 24.17 | 28.05 | 23.17 | 0.29 |
| Multi-Racial | * | | | | | | | | | | | 29.82 | 21.93 | 31.87 | 14.62 | 0.29 |
| Student With Disabilities | * | | | | | | | | | | | 56.02 | 18.74 | 11.22 | 5.59 | 0.15 |
| English Language Learners | * | | | | | | | | | | | 64.76 | 16.33 | 6.30 | 1.15 | 1.97 |
| Economically Disadvantaged | 18 | 22.22 | 44.44 | 27.78 | 5.56 | 0.00 | 22.22 | 44.44 | 27.78 | 5.56 | 0.00 | 43.89 | 23.94 | 19.60 | 9.51 | 0.41 |
| Female | 15 | 0.00 | 26.67 | 53.33 | 20.00 | 0.00 | 0.00 | 26.67 | 53.33 | 20.00 | 0.00 | 25.43 | 23.65 | 26.43 | 22.89 | 0.35 |
| Male | 17 | 23.53 | 52.94 | 5.88 | 17.65 | 0.00 | 21.05 | 47.37 | 15.79 | 15.79 | 0.00 | 34.47 | 23.51 | 23.98 | 15.81 | 0.39 |
| Migrant | * | | | | | | | | | | | 48.94 | 12.77 | 23.40 | 0.00 | 0.00 |
| Gap | 22 | 18.18 | 45.45 | 27.27 | 9.09 | 0.00 | 18.18 | 45.45 | 27.27 | 9.09 | 0.00 | 43.35 | 23.83 | 19.35 | 10.00 | 0.40 |
| Non-Gap | 10 | 0.00 | 30.00 | 30.00 | 40.00 | 0.00 | 0.00 | 25.00 | 41.67 | 33.33 | 0.00 | 13.61 | 23.26 | 32.38 | 30.72 | 0.34 |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

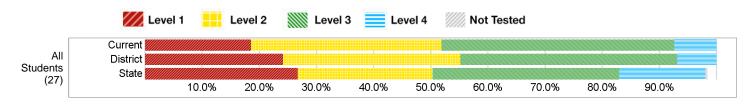
Report Generated: 9/16/2015 14 of 17

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

| | | | Scho | ol Current | Year | | | Distri | ct Current | Year | | State Current Year | | | | | | |
|------------------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|--------------------|--------------------|--------------------|--------------------|----------------|--|--|
| | Number Students | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | Percent Level 1 | Percent Level 2 | Percent Level 3 | Percent Level 4 | Percent N.T | | |
| All Students | 27 | 18.52 | 33.33 | 40.74 | 7.41 | 0.00 | 24.14 | 31.03 | 37.93 | 6.90 | 0.00 | 26.74 | 23.53 | 32.69 | 15.08 | 0.35 | | |
| Hispanic / Latino | * | | | | | | | | | | | 38.10 | 26.30 | 26.08 | 5.67 | 0.68 | | |
| American Indian / Alaskan Native | * | | | | | | | | | | | 55.94 | 22.11 | 15.89 | 3.62 | 0.39 | | |
| Asian | * | | | | | | | | | | | 24.56 | 24.56 | 30.99 | 18.13 | 1.72 | | |
| Black / African American | * | | | | | | | | | | | 36.33 | 24.46 | 25.54 | 5.40 | 1.07 | | |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | | | |
| White / Caucasian | 27 | 18.52 | 33.33 | 40.74 | 7.41 | 0.00 | 24.14 | 31.03 | 37.93 | 6.90 | 0.00 | 20.56 | 23.48 | 36.36 | 18.12 | 0.27 | | |
| Multi-Racial | * | | | | | | | | | | | 31.51 | 24.76 | 30.23 | 9.97 | 0.32 | | |
| Student With Disabilities | * | | | | | | | | | | | 56.92 | 17.81 | 12.15 | 3.28 | 0.23 | | |
| English Language Learners | * | | | | | | | | | | | 68.05 | 17.43 | 4.15 | 0.00 | 2.82 | | |
| Economically Disadvantaged | * | | | | | | | | | | | 40.00 | 24.32 | 24.98 | 7.69 | 0.28 | | |
| Female | 11 | 18.18 | 27.27 | 45.45 | 9.09 | 0.00 | 25.00 | 25.00 | 41.67 | 8.33 | 0.00 | 22.75 | 22.11 | 35.40 | 18.27 | 0.41 | | |
| Male | 16 | 18.75 | 37.50 | 37.50 | 6.25 | 0.00 | 23.53 | 35.29 | 35.29 | 5.88 | 0.00 | 30.52 | 24.88 | 30.13 | 12.06 | 0.29 | | |
| Migrant | * | | | | | | | | | | | 67.65 | 17.65 | 5.88 | 5.88 | 2.86 | | |
| Gap | * | | | | | | | | | | | 40.21 | 24.42 | 24.40 | 7.39 | 0.32 | | |
| Non-Gap | 19 | 10.53 | 31.58 | 52.63 | 5.26 | 0.00 | 19.05 | 28.57 | 47.62 | 4.76 | 0.00 | 11.19 | 22.50 | 42.26 | 23.96 | 0.39 | | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

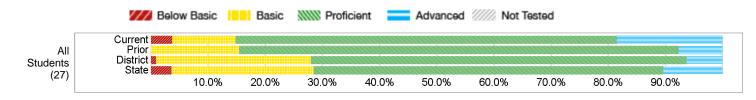
Report Generated: 9/16/2015 15 of 17

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

| | | | Scho | ol Current | Year | | | Sch | ool Prior \ | /ear | | | Distri | ct Current | Year | | State Current Year | | | | | |
|------------------------------------|--------------------|-------------------|-----------------|------------------|-----------------|-----------------|-------------------|-----------------|------------------|-----------------|-----------------|-------------------|-----------------|------------------|-----------------|-----------------|--------------------|-----------------|------------------|-----------------|-----------------|--|
| | Number Students | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | |
| All Students | 27 | 3.70 | 11.11 | 66.67 | 18.52 | 0.00 | 0.00 | 15.38 | 76.92 | 7.69 | 0.00 | 0.90 | 27.03 | 65.77 | 6.31 | 5.93 | 3.58 | 24.89 | 61.14 | 10.40 | 1.36 | |
| Hispanic / Latino | * | | | | | | | | | | | | | | | | 6.14 | 34.42 | 54.38 | 5.06 | 1.60 | |
| American Indian / Alaskan Native | * | | | | | | | | | | | | | | | | 11.46 | 48.25 | 38.39 | 1.90 | 3.42 | |
| Asian | * | | | | | | | | | | | | | | | | 11.87 | 31.71 | 46.89 | 9.53 | 1.15 | |
| Black / African American | * | | | | | | | | | | | | | | | | 10.19 | 38.06 | 45.42 | 6.32 | 1.65 | |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | | 8.70 | 26.09 | 56.52 | 8.70 | 4.17 | |
| White / Caucasian | 27 | 3.70 | 11.11 | 66.67 | 18.52 | 0.00 | 0.00 | 15.38 | 76.92 | 7.69 | 0.00 | 0.90 | 27.03 | 65.77 | 6.31 | 4.31 | 1.89 | 20.46 | 65.57 | 12.09 | 1.04 | |
| Multi-Racial | * | | | | | | | | | | | | | | | | 4.02 | 25.85 | 61.61 | 8.51 | 1.67 | |
| Student With Disabilities | * | | | | | | | | | | | | | | | | 11.92 | 45.16 | 36.62 | 6.30 | 1.99 | |
| English Language Learners | * | | | | | | | | | | | | | | | | 25.98 | 56.03 | 15.96 | 2.03 | 2.59 | |
| Economically Disadvantaged | * | | | | | | | | | | | 4.35 | 26.09 | 69.57 | 0.00 | 14.81 | 6.93 | 35.84 | 51.87 | 5.35 | 2.01 | |
| Female | 11 | 9.09 | 18.18 | 54.55 | 18.18 | 0.00 | 0.00 | 14.29 | 85.71 | 0.00 | 0.00 | 1.85 | 24.07 | 68.52 | 5.56 | 8.47 | 3.46 | 26.31 | 62.61 | 7.63 | 1.31 | |
| Male | 16 | 0.00 | 6.25 | 75.00 | 18.75 | 0.00 | 0.00 | 16.67 | 66.67 | 16.67 | 0.00 | 0.00 | 29.82 | 63.16 | 7.02 | 3.39 | 3.70 | 23.52 | 59.73 | 13.05 | 1.42 | |
| Migrant | * | | | | | | | | | | | | | | | | 38.61 | 45.54 | 14.85 | 0.99 | 1.94 | |
| Gap | * | | | | | | | | | | | 4.00 | 28.00 | 68.00 | 0.00 | 13.79 | 6.98 | 36.10 | 51.37 | 5.55 | 2.00 | |
| Non-Gap | 19 | 0.00 | 5.26 | 68.42 | 26.32 | 0.00 | 0.00 | 11.76 | 82.35 | 5.88 | 0.00 | 0.00 | 26.74 | 65.12 | 8.14 | 3.37 | 0.60 | 15.04 | 69.72 | 14.65 | 0.80 | |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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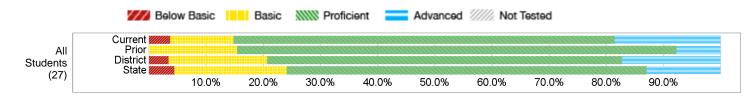
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 16 of 17

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

| | | | Scho | ol Current | Year | | School Prior Year | | | | | | Distri | ct Current | Year | | State Current Year | | | | |
|------------------------------------|--------------------|-------------------|-----------------|------------------|-----------------|-----------------|-------------------|-----------------|------------------|-----------------|-----------------|-------------------|-----------------|------------------|-----------------|-----------------|--------------------|-----------------|------------------|-----------------|-----------------|
| | Number Students | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. | Percent B. Bas | Percent Bas. | Percent Prof. | Percent Adv. | Percent N.T. |
| All Students | 27 | 3.70 | 11.11 | 66.67 | 18.52 | 0.00 | 0.00 | 15.38 | 76.92 | 7.69 | 0.00 | 3.45 | 17.24 | 62.07 | 17.24 | 0.00 | 4.41 | 19.66 | 62.99 | 12.94 | 0.85 |
| Hispanic / Latino | * | | | | | | | | | | | | | | | | 6.83 | 31.89 | 55.81 | 5.47 | 1.13 |
| American Indian / Alaskan Native | * | | | | | | | | | | | | | | | | 15.24 | 41.17 | 40.92 | 2.67 | 3.29 |
| Asian | * | | | | | | | | | | | | | | | | 5.75 | 28.16 | 53.45 | 12.64 | 0.00 |
| Black / African American | * | | | | | | | | | | | | | | | | 11.74 | 32.03 | 47.33 | 8.90 | 0.00 |
| Native Hawaiian / Pacific Islander | * | | | | | | | | | | | | | | | | | | | | |
| White / Caucasian | 27 | 3.70 | 11.11 | 66.67 | 18.52 | 0.00 | 0.00 | 15.38 | 76.92 | 7.69 | 0.00 | 3.45 | 17.24 | 62.07 | 17.24 | 0.00 | 2.12 | 14.61 | 67.89 | 15.38 | 0.48 |
| Multi-Racial | * | | | | | | | | | | | | | | | | 5.47 | 21.22 | 63.02 | 10.29 | 0.32 |
| Student With Disabilities | * | | | | | | | | | | | | | | | | 11.76 | 33.73 | 45.61 | 8.90 | 1.18 |
| English Language Learners | * | | | | | | | | | | | | | | | | 23.46 | 51.44 | 22.63 | 2.47 | 2.02 |
| Economically Disadvantaged | * | | | | | | | | | | | | | | | | 8.28 | 30.00 | 54.79 | 6.93 | 1.24 |
| Female | 11 | 9.09 | 18.18 | 54.55 | 18.18 | 0.00 | 0.00 | 14.29 | 85.71 | 0.00 | 0.00 | 8.33 | 25.00 | 50.00 | 16.67 | 0.00 | 4.78 | 21.95 | 63.97 | 9.31 | 0.91 |
| Male | 16 | 0.00 | 6.25 | 75.00 | 18.75 | 0.00 | 0.00 | 16.67 | 66.67 | 16.67 | 0.00 | 0.00 | 11.76 | 70.59 | 17.65 | 0.00 | 4.07 | 17.49 | 62.06 | 16.38 | 0.78 |
| Migrant | * | | | | | | | | | | | | | | | | 28.57 | 40.00 | 31.43 | 0.00 | 0.00 |
| Gap | * | | | | | | | | | | | | | | | | 7.89 | 28.85 | 55.71 | 7.55 | 1.18 |
| Non-Gap | 19 | 0.00 | 5.26 | 68.42 | 26.32 | 0.00 | 0.00 | 11.76 | 82.35 | 5.88 | 0.00 | 0.00 | 14.29 | 61.90 | 23.81 | 0.00 | 0.44 | 9.12 | 71.32 | 19.12 | 0.46 |

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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